



Merrill-Palmer Quarterly

Volume 61 | Issue 4

Article 6

2015

Index

Merrill-Palmer Quarterly Editors

Follow this and additional works at: <http://digitalcommons.wayne.edu/mpq>

Recommended Citation

Editors, Merrill-Palmer Quarterly (2015) "Index," *Merrill-Palmer Quarterly*: Vol. 61 : Iss. 4 , Article 6.
Available at: <http://digitalcommons.wayne.edu/mpq/vol61/iss4/6>

INDEX
Vol. 61 (2015)

Issue 1	1–212
Issue 2	213–318
Issue 3	319–440
Issue 4	441–540

Allen, C., *See* Pillow, B. H., Pearson, R. M., & Allen, C.
Aunola, K., *See* Enlund, E., Aunola, K., & Nurmi, J.-E.

Bierman, K. L., *See* Lee, P., & Bierman, K. L.

Blankson, A. N., O'Brien, M., Leerkes, E. M., Calkins, S. D., & Marcovitch, S.—Do Hours Spent Viewing Television at Ages 3 and 4 Predict Vocabulary and Executive Functioning at Age 5? 264–289

Boseovski, J. J., *See* Miller, S. E., Marcovitch, S., Boseovski, J. J., & Lewkowicz, D. J.

Bukowski, W. M., *See* Doramajian, C., & Bukowski, W. M.

Bussey, K., Quinn, C., & Dobson, J.—The Moderating Role of Empathic Concern and Perspective Taking on the Relationship Between Moral Disengagement and Aggression. 10–29. *See also* Gini, G., Pozzoli, T., & Bussey, K.

Calkins, S. D., *See* Blankson, A. N., O'Brien, M., Leerkes, E. M., Calkins, S. D., & Marcovitch, S.

Camodeca, M., & Taraschi, E.—Like Father, Like Son? The Link Between Parents' Moral Disengagement and Children's Externalizing Behaviors. 173–191

Chen, X., *See* Liu, J., Li, D., Purwono, U., Chen, X., & French, D. C.

Cohen, R., *See* Tillery, R., Cohen, R., Parra, G. R., Kitzmann, K. M., & Howard Sharp, K. M.

Conry-Murray, C.—Children's Judgments of Inequitable Distributions That Conform to Gender Norms. 319–344

- Dobson, J., *See* Bussey, K., Quinn, C., & Dobson, J.
- Doramajian, C., & Bukowski, W. M.—A Longitudinal Study of the Associations Between Moral Disengagement and Active Defending Versus Passive Bystanding During Bullying Situations. 144–172
- Eisner, M., *See* Ribeaud, D., & Eisner, M.
- Enlund, E, Aunola, K., & Nurmi, J.-E.—Stability in Parents' Causal Attributions for Their Children's Academic Performance: A Nine-Year Follow-up. 509–536
- French, D. C., *See* Liu, J., Li, D., Purwono, U., Chen, X., & French, D. C.
- Frimer, J. A., *See* Walker, L. J., & Frimer, J. A.
- Gini, G., Pozzoli, T., & Bussey, K.—Moral Disengagement Moderates the Link Between Psychopathic Traits and Aggressive Behavior Among Early Adolescents. 51–67
- Graham, S., *See* Spivak, A. L., Simmons White, S., Juvonen, J., & Graham, S.
- Gutzwiller-Helfenfinger, E.—Moral Disengagement and Aggression: Comments on the Special Issue. 192–211
- Hodges, E. V. E., *See* Roos, S., Salmivalli, C., & Hodges, E. V. E.
- Howard Sharp, K. M., *See* Tillery, R., Cohen, R., Parra, G. R., Kitzmann, K. M., & Howard Sharp, K. M.
- Hymel, S., & Perren, S., Guest Editors—Introduction to the Special Issue: Moral Disengagement and Aggression in Children and Youth. 1–9
- Juvonen, J., *See* Spivak, A. L., Simmons White, S., Juvonen, J., & Graham, S.
- Kitzmann, K. M., *See* Tillery, R., Cohen, R., Parra, G. R., Kitzmann, K. M., & Howard Sharp, K. M.
- Kochenderfer-Ladd, B., *See* Visconti, K. J., Ladd, G. W., & Kochenderfer-Ladd, B.
- Kornilaki, E. N., *See* Misailidi, P., & Kornilaki, E. N.
- Krettenauer, T., *See* Sengsavang, S., & Krettenauer, T.
- Ladd, G. W., *See* Visconti, K. J., Ladd, G. W., & Kochenderfer-Ladd, B.
- Lee, P., & Bierman, K. L.—Classroom and Teacher Support in Kindergarten: Associations With the Behavioral and Academic Adjustment of Low-Income Students. 383–411

- Leerkes, E. M., *See* Blankson, A. N., O'Brien, M., Leerkes, E. M., Calkins, S. D., & Marcovitch, S.
- Lewkowicz, D. J., *See* Miller, S. E., Marcovitch, S., Boseovski, J. J., & Lewkowicz, D. J.
- Li, D., *See* Liu, J., Li, D., Purwono, U., Chen, X., & French, D. C.
- Liu, J., Li, D., Purwono, U., Chen, X., & French, D. C.—Loneliness of Indonesian and Chinese Adolescents as Predicted by Relationships With Friends and Parents. 362–382
- Marcovitch, S., *See* Blankson, A. N., O'Brien, M., Leerkes, E. M., Calkins, S. D., & Marcovitch, S. *See also* Miller, S. E., Marcovitch, S., Boseovski, J. J., & Lewkowicz, D. J.
- Marshall, K. G., *See* Zarbatany, L., & Marshall, K. G.
- Menesini, E., Palladino, B. E., & Nocentini, A.—Emotions of Moral Disengagement, Class Norms, and Bullying in Adolescence: A Multilevel Approach. 124–143
- Miller, S. E., Marcovitch, S., Boseovski, J. J., & Lewkowicz, D. J.—Young Children's Ability to Use Ordinal Labels in a Spatial Search Task. 345–361
- Misailidi, P., & Kornilaki, E. N.—Development of Afterlife Beliefs in Childhood: Relationship to Parent Beliefs and Testimony. 290–318
- Nocentini, A., *See* Menesini, E., Palladino, B. E., & Nocentini, A.
- Nurmi, J.-E., *See* Enlund, E., Aunola, K., & Nurmi, J.-E.
- O'Brien, M., *See* Blankson, A. N., O'Brien, M., Leerkes, E. M., Calkins, S. D., & Marcovitch, S.
- Palladino, B. E., *See* Menesini, E., Palladino, B. E., & Nocentini, A.
- Parra, G. R., *See* Tillery, R., Cohen, R., Parra, G. R., Kitzmann, K. M., & Howard Sharp, K. M.
- Pearson, R. M., *See* Pillow, B. H., Pearson, R. M., & Allen, C.
- Perren, S., *See* Hymel, S., & Perren, S. *See also* Sticca, F., & Perren, S.
- Pillow, B. H., Pearson, R. M., & Allen, C.—Young Children's Inductive Generalizations About Social Categories: When Is Gender Essential? 441–467
- Pozzoli, T., *See* Gini, G., Pozzoli, T., & Bussey, K.
- Purwono, U., *See* Liu, J., Li, D., Purwono, U., Chen, X., & French, D. C.
- Quinn, C., *See* Bussey, K., Quinn, C., & Dobson, J.

- Ribeaud, D., & Eisner, M.—The Nature of the Association Between Moral Neutralization and Aggression: A Systematic Test of Causality in Early Adolescence. 68–84
- Roos, S., Salmivalli, C., & Hodges, E. V. E.—Emotion Regulation and Negative Emotionality Moderate the Effects of Moral (Dis)Engagement on Aggression. 30–50
- Salmivalli, C., *See* Roos, S., Salmivalli, C., & Hodges, E. V. E.
- Sengsavang, S., & Krettenauer, T.—Children's Moral Self-Concept: The Role of Aggression and Parent—Child Relationships. 213–235
- Simmons White, S., *See* Spivak, A. L., Simmons White, S., Juvonen, J., & Graham, S.
- Spivak, A. L., Simmons White, S., Juvonen, J., & Graham, S.—Correlates of Prosocial Behaviors of Students in Ethnically and Racially Diverse Middle Schools. 236–263
- Sticca, F., & Perren, S.—The Chicken and the Egg: Longitudinal Associations Between Moral Deficiencies and Bullying: A Parallel Process Latent Growth Model. 85–100
- Taraschi, E., *See* Camodeca, M., & Taraschi, E.
- Tillery, R., Cohen, R., Parra, G. R., Kitzmann, K. M., & Howard Sharp, K. M.—Friendship and the Socialization of Sadness. 486–508
- Visconti, K. J., Ladd, G. W., & Kochenderfer-Ladd, B.—The Role of Moral Disengagement in the Associations Between Children's Social Goals and Aggression. 101–123
- Walker, L. J., & Frimer, J. A.—Developmental Trajectories of Agency and Communion in Moral Motivation. 412–439
- Zarbatany, L., & Marshall, K. G.—Are First Impressions of Unknown Children and Early Adolescents Affected by the Facial Attractiveness of Their Best Friend? 468–485